



Welcome to Third Grade!

CURRICULUM NIGHT 2018-2019

# Mathematics



## Small Group Instruction:

- ▶ With teacher, each student discusses their reasoning aloud, works with concrete objects to demonstrate their thinking, and receives feedback on their understanding.
- ▶ Teaching in a smaller group allows teacher to do an even a better job meeting the specific needs of your child.

**\*\*Students work on Zearn ONLY at school unless absent or directed by teacher.**

## Independent Digital Lessons:

- Student will learn and practice new concepts at his/her own pace.
- Independent Digital Lessons include:
  - fun warm-ups to build math foundations
  - interactive videos to learn new concepts
  - paper and pencil work to transfer learning
  - supportive, precise, and personalized feedback.

# Units of Study (Language Arts)



## ▶ Reading

- ▶ Mini-Lesson with whole class
- ▶ Independent Reading with "Just Right Books"
- ▶ During independent reading, teacher may be one-on-one with a student, teaching a small group of students or administering a reading assessment
- ▶ Topics Covered:
  - ▶ Building a Reading Life
  - ▶ Mystery
  - ▶ Reading to Learn (Nonfiction)
  - ▶ Character Studies
  - ▶ Research Clubs



## ▶ Writing

- ▶ Mini-Lesson with whole class
- ▶ Independent writing
- ▶ During independent writing, teacher may be checking in on students one-on-one, conducting small groups, editing/revising with students, or administering writing assessments
- ▶ Topics Covered:
  - ▶ Narrative (small, true stories)
  - ▶ Informational Writing/Essays
  - ▶ Expository Writing/Essays (Opinions)
  - ▶ Fairy Tales

# Social Studies

- ▶ Curriculum

- ▶ Pacific Coastal Native Americans
- ▶ Communities



- ▶ **Of Cedar and Salmon**  
\*\*\*Nov. 14th & 15th!\*\*\*

Of Cedar and Salmon is our first "field trip" Of the year. It's an unforgettable hands-on, multicultural 2-day experience led by Ronn Wilson. Students will view and touch artifacts and pelts, play traditional games, dance and create authentic art—and it all culminates with a beautiful, optional potlatch presentation on the **evening of Thursday the 15th!**



# Foss Science



## ▶ Topics Covered in Third Grade

- ▶ Water and Climate
  - ▶ Properties of Water
  - ▶ Water Cycle
  - ▶ Weather in Diverse Climates
- ▶ Motion and Matter
  - ▶ Gravity
  - ▶ Magnetism
- ▶ Structures of Life
  - ▶ Origins of Seeds
  - ▶ Growing Further

## ▶ Toymaker's Workshop (Spring 2019)

- ▶ Our second "field trip" of the year is Rick Hartman's "School of Toy"
- ▶ Total hands-on experience that uses principles of magnetism and motion to create a working toy
- ▶ Using real woodworking tools, students create a scientifically-grounded toy that they get to keep.
- ▶ It's science, technology, engineering, and math all rolled into FUN!

# Homework



- ▶ Less is more!
- ▶ 20 minutes of reading nightly
- ▶ One sheet, front and back, will be sent home each Friday
- ▶ Return by the NEXT Friday
- ▶ One side will consistently be math, and the other side will be English Language Arts practice (reading/writing/grammar)

# Specialist Rotation



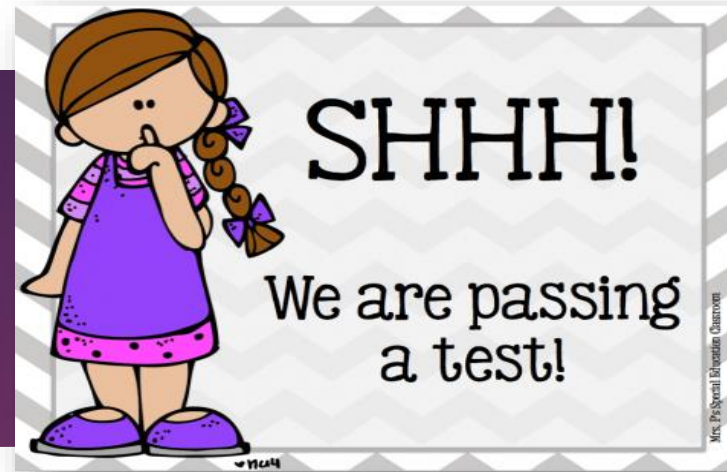
Third grade is on a three-day rotation of Music, Fitness and Library.

**On PE days, please be sure your student has shoes suitable for running!**

**Semester 1** (September-January): When a library day falls on a Monday, Tuesday or Wednesday, the students will attend art in the art portable with Mrs. Oliver.

**Semester 2** (February-June), we return to our regular 3-day rotation of Music, Fitness and Library. Art will occur in class with our classroom art docents and with the classroom teacher.

# Assessments



## ▶ MAP Growth Assessment

- ▶ Completed in Fall and Winter Quarters
- ▶ Assesses students' reading and math abilities
- ▶ Measures an academic starting point in Fall and demonstrates growth in Winter
- ▶ Adaptive; adjusts to students' answers: ramps up complexity as students answer correctly or lowers difficulty with incorrect answers to gauge student's current level.

## ▶ Smarter Balanced Assessment (SBA)

- ▶ Completed in May
- ▶ Required by Washington State
- ▶ Cumulative test in reading, writing and mathematics.
- ▶ Measures students' knowledge for third grade standards at that point in time (May)
- ▶ Adaptive; adjusts to students' answers to record students' academic knowledge.



# Volunteers



- ▶ All volunteers *MUST* be approved before working with kids in the classroom.
- ▶ Please see your classroom teacher to find out about volunteering opportunities.
- ▶ At least 2 weeks **BEFORE** scheduled volunteering, please complete the paperwork located at the Riverview School District Website and submit as soon as possible:

**[rsd407.org](http://rsd407.org) > “Parents and Community” > “Volunteer Opportunities”**

Thank you for your cooperation and ensuring we are keeping our kids safe!

# General Housekeeping



- ❑ School starts at 9:25. Children may not arrive earlier than 9:15
- ❑ Let the office know if there is a change in normal after school routine.
- ❑ Students need to check in with the office if they are more than 5 minutes tardy (9:30 am or later).
- ❑ Please keep your child home if they are sick and have a fever. They will need to stay home 24 hours after the fever breaks.
- ❑ Any money brought to school for lunches needs to be in a baggie or envelope with child's name, teacher, student ID number and what the money is for.