

# Inventor Project Report

As a project for the last quarter, the students will be choosing an inventor/invention, conducting research on their topic, typing a research report, creating a poster and sharing what they have learned!

In class, the students will get the opportunity to research and write their paper. At home, they will need to create a self-standing poster board (i.e. tri-fold poster) with information about their inventor/invention. This is where the kids can get creative!

Students may dress like their inventor and/or bring in the invention along with their poster board. The students will get to share their displays on **Tuesday, June 20<sup>th</sup>** for families, other students, and classmates. Details about what should be included on the display as well as the schedule for that day will be coming home next week.

For now, discuss what inventor/invention is interesting to your kiddo, fill out the bottom of this form, and return it to me by **Tuesday May 30<sup>th</sup>**! If you have any further questions, don't hesitate to ask! [baumanns@rsd407.org](mailto:baumanns@rsd407.org)

Thanks!

Mrs. Baumann

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My child, \_\_\_\_\_, will be learning about  
\_\_\_\_\_ as their inventor/invention.